



COURSE OUTLINE: CYC151 - PRACTICUM I

Prepared: CYC Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CYC151: COMMUNITY PRACTICUM I
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Semesters/Terms:	22W
Course Description:	This is the first level of field placement in the Child and Youth Care program. Emphasis is on the integration of theory and practical experience and the development of the student as a professional Child and Youth Care Practitioner
Total Credits:	7
Hours/Week:	16
Total Hours:	240
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	CYC150
Substitutes:	NSW211
This course is a pre-requisite for:	CYC201
Vocational Learning Outcomes (VLO's) addressed in this course:	1065 - CHILD AND YOUTH CARE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity.
	VLO 2 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
	VLO 3 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
	VLO 4 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.
	VLO 6 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.
	VLO 7 Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth care practitioner.
	VLO 8 Use evidence-based research. professional development resources and supervision

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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models to support professional growth and lifelong learning.

Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Satisfactory/Unsatisfactory
&
A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:

Students are required to review and sign a Community Practicum Contract outlining expectations of them as per the Academic and Community Practicum Policies along with the consequences should these expectations not be met.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Develop and maintain relationships with children and youth that are reflective of relational practice and respectful of cultural and human diversity	1.1 Use communication skills and engagement strategies to promote positive relationships, understanding and trust with the children and youth 1.2 Apply principles of relational practice including consideration, safety, trust, presence and empathy 1.3 Establish and adapt professional boundaries with children and youth while accepting the diverse needs, composition and dynamics of contemporary families 1.4 Promote resiliency in children and youth by assisting them to identify strengths and needs 1.5 Use empowerment strategies to support the development of decision-making and independence 1.6 Interact in a professional manner as guided by the professional code of ethics, current legislation affecting services, and organizational policies and procedures 1.7 Evaluate interactions and progress with children and youth on an ongoing basis, making adaptations where necessary 1.8 Support children and youth to develop the personal capacity to bring about positive changes within themselves 1.9 Maintain the privacy and confidentiality of child, youth and

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	family information in accordance with all legislative requirements, CYC program policies and agency policies
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Plan, implement and evaluate strength-based interventions to enhance development in children and youth	2.1 Assess strengths and needs of children and youth 2.2 Plan, implement and adapt activities consistent with the interests, developmental level and cultural practices of children and youth 2.3 Collaborate in the development of realistic goals with, and for, children and youth
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Apply communication, teamwork and organizational skills within the inter-professional team and with community partners to enhance the quality of service in child and youth care practice	3.1 Establish and maintain positive relationships within a team environment that reflect cooperation and professionalism 3.2 Identify roles and responsibilities of all members of a team providing service to children, youth and their families 3.3 Establish and maintain appropriate boundaries with professional colleagues, children, youth and their families 3.4 Consult with relevant others to gain an holistic understanding regarding services for children, youth and their families 3.5 Develop and apply organizational and time management skills 3.6 Plan and implement, clear, concise written, oral and electronic communications as assigned (i.e., completing written reports, preparing presentations, completing electronic forms, etc.) 3.7 Comply with documentation and reporting requirements including those related to the Child, Youth and Family Services Act, 2018, youth justice requirements and other applicable legislation 3.8 Evaluate the results of communication and adapt communication as necessary to promote understanding 3.9 Provide information and explain ideas in ways that are understandable for and respectful of diverse individuals and groups
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth care practitioner	4.1 Assess professional skills, knowledge and personal well-being in an on-going manner and reflect on the impact of these factors on one`s own practice 4.2 Use reflective tools to learn from and gain insight from interaction with children, youth, families and colleagues 4.3 Examine the impact of self on others and ensure that interactions are consistent, constructive and positive 4.4 Identify and consider how personal values, beliefs, opinions and one`s own social location and experiences may impact interactions with children, youth, families and colleagues 4.5 Value self-care practices and integrate mindfulness, self-regulation and managing emotions and stress into one`s own practice 4.6 Identify and use strategies to prevent and/or combat

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		compassion fatigue, vicarious trauma, stress reactions and other occupational stressors associated with child and youth care practice
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Use professional development resources and supervision models to support professional growth and lifelong learning	5.1 Seek and use formal and informal supervision opportunities and ongoing feedback to enhance professional growth and competence 5.2 Determine current skills and knowledge through self-assessment, reflection and collaboration with peers and supervisor 5.3 Establish reasonable, measurable and realistic personal and professional goals to enhance work performance and evaluate progress towards goals 5.4 Begin development of a professional identity as a child and youth care practitioner
Evaluation Process and Grading System:		
	Evaluation Type	Evaluation Weight
	Field Documentation/Reports	100%
Date:	July 27, 2021	
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.	

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